



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI AUROBINDO COLLEGE
• Name of the Head of the institution	DR. SAILAJA M.
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023492449
• Mobile no	9900175812
• Registered e-mail	sriaurobindocollege2019@gmail.com
• Alternate e-mail	shailajamravi@gmail.com
• Address	6/c, V main, Dr. M. C. Modi Road, Mahalakshmiuram, Bengaluru
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560086
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Vinod S. Annigeri				
• Phone No.	9008418913				
• Alternate phone No.	08023492449				
• Mobile	8105171537				
• IQAC e-mail address	iqac.sac2023@gmail.com@gmail.com				
• Alternate Email address	vinodkashyap279@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sriaurobindocollege.ac.in/downloads/AQAR%202020-21_compressed.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sriaurobindocollege.ac.in/downloads/calendar%20of%20events%20for%20the%20year%202021-22_compressed.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.19	2011	27/03/2011	26/03/2016
Cycle 3	B+	2.52	2017	02/05/2017	31/12/2022
6. Date of Establishment of IQAC			01/06/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Implementation of Institutions Innovation Council under NISP, Govt of India and establishment of Entrepreneurship cell • Conducted Prabhav an intercollegiate fest arranged by the departments of Commerce, Management and Computer Science. APL(Aurobindo Premier League), intercollegiate Cricket tournament was also conducted on 16-8-2023 • A 7-day NSS camp from 20-2-2023 to 23-4-2023 near Tumkur, Karnataka. Establishment of Rangers and Rovers • Conducted 6-day FDP from 18-4-2023 to 23-4-2023 • Seminar by Language department, workshops and FDP on Python for the BCA department. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>TO ORGANIZE ORIENTATION PROGRAMS AND BRIDGE COURSES FOR UG AND PG STUDENTS</p>	<ul style="list-style-type: none"> • 22 & 23/9/2021 Bridge Course for I Sem B.Com/BBA/BCA students • A session was arranged by Sri Swami Vireshananda of Vivekananda Ashram, Tumukur on 24-9-2021 • Another session by S. N. Sethuram on 'What is being an adult' on 24-9-2022 • 5-11-2022 Team building activity for BCA freshers • Orientation on dissertation dated 11-6-2022 for M.Com • Induction program for I sem M.Com students on 18-2-2022
<p>TO CONDUCT GUEST LECTURERS FOR UG AND PG STUDENTS ON TOPICS RELATED TO CURRICULUM BY INVITING EDUCATIONIST TO ADDRESS ON DIFFERENT ASPECTS LIKE ENTREPRENEURSHIP, PERSONALITY DEVELOPMENT, TIME MANAGEMENT, ETC.,</p>	<ul style="list-style-type: none"> • Guest lectures • 21-1-2022, topic: Case study analysis • 24-1-2022 to 27-1-2022, Topic : health and wellness, heartfulness meditation • 5-2-2022, topic: Anxiety, stress and aging • 18-2-2022, topic: Goods and service tax for B.Com • 19-2-2022, topic: Introduction to financial markets • 23-7-2022, topic: Career as a Company secretary • 22-12-2022, Topic: Twitter marketing for BCA students • 22-12-2022, Topic: Women empowerment • Order fulfilment in the E-Commerce (7 key steps) and direct to customer(D2C) on 19-3-2022 for M.Com • Corporate tax planning for M.Com dated 7-4-2022
<p>TO ORGANIZE NATIONAL/ INTERNATIONAL WEBINARS/ CONFERENCES/ SEMINARS ON NATIONAL EDUCATION POLICY, ENTREPRENEURSHIP, ETC.,</p>	<ul style="list-style-type: none"> • Organized 3 days online workshop on Data Analysis using Python in association with Primax foundation on 29-1-2022 to 1-2-2022 • Organised National level 6 days Virtual FDP on Pedagogical transition in Higher Education - a Paradigm shift on

	<p>18-4-2022 to 23-4-2022 • Organised 1 day National level conference on Portrayal of Indian Culture in Literature on 15-7-2022</p>
TO CONDUCT FDPS and SDPs	<ul style="list-style-type: none"> • SDP on Relevance of teaching generic grammar to undergraduates on 14-4-2022 • SDP on 13-4-2022, Importance of 75th Independence Azadi Ki Amrit Mahotsav • SDP on Introduction to financial market on 3rd Feb 2022 and 17th Feb 2022 for M.Com • SDP on 19-2-2022, Topic: Life without research is a life without joy for M.Com
TO INTRODUCE MORE NUMBER OF VALUE ADDED CERTIFICATE COURSES	<p>a) Short-term course for BCA on Java script, from 8-12-22 to 10-12-2022 b) Tally, Aptitude course c) Logical reasoning courses for B.Com d) SPSS course and advanced excel for M.Com e) Presentation tutorial for I-BBA, Creative writing for II-BBA and Career options for III-BBA f) I-BCA : Digital marketing, II-BCA:Graphic design, III-BCA Interview skills have been conducted. g) for I-BCA : Python programming, II-BCA:SQL and III-BCA : Java full stack h) for I-BCom: Spreadsheet, II-B.Com: Banking and finance, III-BCom Quantitative analysis, Tally have been conducted i) for I-B.Com: Curbing Social Media addition, II-B.Com: Presentation tutorial and III-B.Com : Interpersonal skills have been conducted k) for BBA the following short term courses have been conducted: 1) Professional etiquettes 2) Case study analysis 3) Introduction</p>

	to financial market 4) High impact selling 5) Health and Wellness 6) Digital marketing 7) GST
TO ORGANISE INDUSTRIAL VISITS FOR UG AND PG STUDENTS	<ul style="list-style-type: none"> BBA and III-sem M.Com students have visited Sula Wine yards, near Ramnagar, Bangalore urban on 21-2-2022
TO SUPPORT STUDENT INTERNSHIP	<ul style="list-style-type: none"> 29 students from B.Com, BBA and M.Com are attending internships in various organizations
TO CONDUCT WORKSHOP TO ENHANCE THE PROGRAMMING SKILLS OF BCA STUDENTS	<p>a) Workshop on 27-2-2023 on Hardware Assembly for BCA b) Interview skills for B.Com and BBA c) Workshop for B.Com and BBA by KSDC j) for BBA the following short-term course have been conducted: 1) Tax law as a catalyst towards cashless economy 2) Introduction to financial markets 3) Life without research is life without job 4) Order fulfillment in the e-commerce space and D2C 5) Orientation on dissertation 6) Corporate tax planning 7) Risk management and derivatives</p>
TO INCULCATE ENTREPRENEURSHIP SKILLS AMONG STUDENTS	<ul style="list-style-type: none"> Guest lecture on Entrepreneurial opportunity development by Smt. Poornima, on 6-7-2022 Guest lecture on Startup Eco system, hand holding and funding by Mr. Prakash Nimbalkar dated 6-7-22 Guest lecture on Incubation and Mentorship by Sri Ajay Raul on 21-7-2022 Workshop on Paper bag making by Mrs. Saubhagya from Rashmi Udyog on 20-7-2022 Workshop on Paper bag making by Mrs. Saubhagya from Rashmi Udyog on 12-8-2022 Guest lecture by

	Introduction to IPR by Sr. M. G. Kodandaram on 21-7-2022 Business plan presentation by Sneha and Akshay of B.Com
TO STRENGTHEN ON CAMPUS PLACEMENTS	<ul style="list-style-type: none"> A job drive was organized in collaboration with Karnataka Skill development corporation and the Disciples India where 15 companies visited the institution on 20-8-2022. 7 Days training for Paid Internship by Interns Factory at Kingdom College- Placement Cell. Internship Training Program on HR and Marketing by Mrs.Rashmi

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing council	02/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15. Multidisciplinary / interdisciplinary

Preparedness:

The institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject, or issue.

- The institution has encouraged the faculty members to participate in the state/ national level conferences/seminars organised by the affiliating university and other institutions to get themselves exposed to the NEP
- The institution has organized orientation for students to give

them a broad knowledge of the working of NEP

- The institution has conducted 6 day National level FDP on "Pedagogical Transitional in Higher Education- A paradigm shift" wherein the Invited Speakers elaborated on the relevance of NEP
- The institution has introduced Rangers and Rovers
- More number of classrooms have been upgraded to ICT to maximize the usage of Internet and technology in lecture sessions
- Yoga, Health and Wellness course have been introduced to the I-semester UG program as per the affiliating university syllabus
- The institution has incorporated Open elective system so that students can select one course from other discipline.
- Heartfulness program from Ramachandra Mission is organized
- The institution offers multiple options in languages like Kannada, Hindi, Tamil, English and Samskrit for students to choose according to their interest and passion.
- Institution has made efforts through beyond classroom activities as per affiliating university guidelines to allocate Internal Assessment marks.
- students were equipped with skills such as team work, communication skills, career readiness and leadership abilities & intercultural, self-awareness and emotional intelligence through various forums, clubs and committees.
- As a part of Internal Assessment evaluation different components are introduced as per the university guidelines like case study, community projects, quiz, presentation and open book exam etc.
- Yearly industrial visits to local heritage sites/museums like Janapada loka are also organized to have better understanding about our own culture and traditions.
- The college library hosts a huge collection of books on Languages, religion, art and culture. The intradepartmental faculty exchange also takes place between Commerce and Management Department and Computer Science Department for handling various courses. The Post Graduate Department plans to organise lecture session/workshops for the undergraduate students regarding the emerging national and international business trends and development.
- The institution currently has faculty of Commerce, Faculty of Management and Faculty of Computer science apart from English and Languages
- The Post Graduate Department of Commerce organizes expert speak, workshops and panel discussions for undergraduate students regarding the emerging national and international business trends, issues challenges and opportunities and also

enables them to understand the changing industry trends and requirements.

16.Academic bank of credits (ABC):

As our institution is affiliated to Bangalore University, we do not have any academic flexibility. However, the University has taken the following initiatives.

- As per the objectives of NEP, the students are facilitated with multiple exit and multiple entry.
- The University has made all the academic reforms with respect to policy and provision of ABC.
- The students are allowed to use the flexibility provided in its statutes.
- The course framework is created in all subjects, which clearly mentioned the multiple exits with proper certification and flexibility in attaining the course credits.
- In addition, Bangalore University has framed regulations governing the Choice based credit system (CBCS) scheme with multiple entry and exit options in the undergraduate and postgraduate degree programs in the faculties.
- Internships, case studies and Business plans were also a part of curriculum in which students are prepared by the experienced faculty.

17.Skill development:

- The institution strives for holistic development of our students by equipping with desired competencies.
- The institution conducts a yearlong Campus to Corporate training program for focusing on soft skill development as a part of curriculum.
- The College has taken initiatives to maintain the culture of our society and ingrain the value system amongst our student community.
- Value based education focusing on Indian ethos, Leadership, Life skills, Critical thinking etc is inculcated through various programmes conducted throughout the academic year.
- Under various forums like Red Ribbon Club, Red Cross, NSS unit, Rangers and Rovers the institution is conducting various activities related to community enrichment to build harmony among the different communities of our country.
- The Institution has made an attempt to ensure continued learning by enrolling students for Self-paced learning programs offered through the available online platform. Students have taken up this opportunity to get themselves

upskilled through various Online portals like SWAYAM.

- Various Value added courses, Add-on courses, Short-term courses and Certificate courses have been conducted by various departments.
- The institution has established Sri Aurobindo Institution's Innovation Council under NISP to encourage the students as well as faculty members to take up startup initiatives. Guest lectures and workshops have been arranged to address the issues related to entrepreneurship, startups etc. Incubation cell caters to the needs of the budding entrepreneurs. A Two-day NISP funded Impact lecture series has been conducted under SAIIC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As most of our students are first generation learners they find it difficult to understand the lecture sessions in English, therefore most of our teachers use both English and Kannada languages to explain the concepts
- The institution offers, B.Com, BBA, BCA and M.Com programs. In each of the programs courses are taught in both English and Kannada language
- We offer languages like Kannada, Hindi, English, Sanskrit & Tamil to students to choose their language to learn according to their convenience.
- The faculties conduct seminars, discussions on the Indian culture and heritage through the curriculum designed for the students.
- The college library has good collection of books on Languages, religion, art and culture.
- To preserve the Indian culture and arts, the college conducts various competitions like Poo-kolam, classical dance, vanijya Mela(a consumer fair) where students sell various traditional food items, jewelry, traditional attires related to Indian culture. Prominent festivals are celebrated in the institution like Dasara, Sankranti etc.
- The College conducts Ethnic day where students as well as faculty members are asked to wear traditional attire of various cultures of India

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- In order to significantly alter the outcomes of the programme, efforts have been made to incorporate skills that are in line with the requirements of the industry.
- It is difficult for the students to handle their career with

just subject knowledge. Given the increased importance of information and data analytics in the present job market, technical skills would be quite beneficial for career advancement.

- Various activities like Career guidance workshop, Resume building workshop, Mock Interview are conducted. These activities help the student community to be updated.
- The above abilities are taught in conjunction with agency. As part of our value-added and add-on, certificate courses, MOOCS courses, technical and interpersonal skills have been incorporated in their curriculum
- Annually industrial visits are arranged for the BBA, M.Com and BCA students wherein the students visit various industries related to their program. These visits give them a first-hand experience of their chosen career
- Typical classroom equipment includes green boards, screens, and LCD projectors are used in teaching and learning processes. Unit-ending lecture notes are distributed and debated.
- Students are supported with sufficient library resources. Institution encourages and supports students to take up projects, attend seminars, Field visit, Industrial Visits, Internships, Placements, orientations, and short-term projects for picking up practical training and development and get practical exposure and experience to the real world business environment.

20.Distance education/online education:

- As the institution follow the curriculum prescribed the University, the option of offering open and distance learning is not feasible at present. But, the requirement of the University Curriculum for the mandatory Massive Open Online Courses (MOOC) platform such as SYAYAM, NPTEL, AICTE and CEC of 8 weeks, 12 weeks or 16 weeks paves the way for encouraging Open and Distance Learning (ODL) mode of learning as the University curriculum restricts the way how the course of study works.
- Our institution is a recognized Local chapter or SWAYAM NPTEL. many PG students have cleared the exams and certified.
- Good number of BCA students are undergoing different course at SWAYAM and shortly they will appear for the exams
- The students have completed Online Value Added cetificates

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	591
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	180
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	3
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	87,27,053
4.3 Total number of computers on campus for academic purposes	139

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Aurobindo College , affiliated to Bangalore University integrates the curriculum provided by the university. During 2021-22 the university has introduced New Education Policy.

The IQAC prepares an Calander of Eventsaccommodating the university academic calendar and departmental academic plans which is published in the College website.

The Syllabi of various Programmesand weightage of Internal and External examinations are communicated to the parents during Induction programmes

In accordance with Calendar of the University, a curricular and co-curricular calendar is prepared by the various committees.

A master time table is prepared for college, based on which the unitization of work is done by the individual faculty.

Work diaries are maintained andreviewed by the Principal.

The institution has various teaching learning methods apart from

regular lecture method like classroom-seminars, project-report, ppts, role plays, interactive sessions, presentations, Case studies etc.

ICT is available for effective teaching learning process.

The examination committee schedules Internal tests & preparatory exams.

Regular staff meetings convened by the IQAC and Principal enable to monitor the implementation of the action plan, student progression and performance.

Feedback regarding the curriculum from the stakeholders is communicated to the college council and Governing Body for necessary follow-up action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the institutional academic calendar as soon as the university calendar for the semester is announced. This includes inter-class Competitions, Intra college competitions, Academic programmes like conferences, seminars, FDPs, etc... dates of major programmes like Annual college day, Graduation day, Annual athletic meet, Annual blood donation camp, NSS camp etc., are decided. The calendar also includes the dates for the tests. Regular tests and preparatory are conducted

Exam committee is formed and 1 member of faculty from each Department is part of this committee. Consolidated marks sheet are prepared to understand the learning levels of students and classify them as advanced and slow learners. Remedial classes are conducted for slow learners

Assignments, projects, case study, presentations and seminars are given to the students

The affiliating university has prescribed 40 marks out of 100 to be

allotted for internal assessment, in which 20 marks are allotted for two tests and 10 marks for assignments and 5 marks for Attendance and 5 marks for the presentation. By this faculty can check students' progress and can take remedial action.

HoD ensure that feedback on performance is given extensively and poor performers are made to rewrite the paper

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

173

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The above said issues are addressed through a number of co/extra-curricular activities.

- Students are made aware of the environmental related issues through a number of

Competitions conducted by Nisarga, the Eco club of the institution.

- NSS unit had arranged a workshop for the volunteers to create awareness about

Gender equality and protection of children's rights

- NSS unit had organised jaatha to create awareness about eye donation

• personality development, non-core subject covers the various skills and be a

Successful professional

- Indian constitution, covers on the rights and duties of a responsible citizen
- Human rights protection cell has been formed in the institution to look in to the

Above mentioned issues

- culture, diversity and society subject in the 5thsemester helps the students understand

Human values

- Some of the chapters in the english language cover gender equality issues too

Dr. Rohini , campus- counsellor , a psychologist caters to the needs of such issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

144

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sriaurobindocollege.ac.in/downloads/igac-2021-22/1.4.1reportsfeedback-min.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

256

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assessed the learning levels based on the performance of students during the conduct of examinations, They were also assessed based on the interaction they had during the class hours. Assessment

was done based on question and answer session. Based on the performance and participation of students, advanced and slow learners were identified. In order to address both the learners, students mentoring system was followed. Each student was spoken to, on various aspects and issues: academics, discipline, attendance, health and career options to name a few. This has been, apart from the class teachers and the subject teacher's involvement with the students' progress. Advance learners are encouraged to put extra efforts on academics. The out of this has resulted in various centum and ranks to Bangalore university. Special programmes for advanced learners had been done by encouraging them to attempt for competitive exams and were also provided with competitive exam books. Few advanced learners have also been encouraged to attempt for CA, CS programmes and banking exams. Apart from this, teachers have taken additional classes/remedial classes for slow learners to gain pace with academics. The outcome of this classes has resulted in improvement of pass percentage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
590	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance the learning experiences NEP syllabus has been implemented as per Bangalore university. They had undertaken community project work as a part of Bangalore University Curriculum. Students visited NGO & work as per the requirements of the organisation. Quiz, seminars, GD, open end assessment was some of the criteria for assessing students performance which helped in experiential learning and problem solving methodologies. Project

report & internship programs for BBA, BCA & M.Com students supported in learning experience. Industrial visits for BBA & M.Com were also organised. Students have energetically involved in various events like APL, Prabhaav and promotional activities of college. College has given a platform for students in form of Student Council. Students have participated in activities under commerce, management, IT, sports, literary, eco club, cultural, consumer club. Students have volunteered in events organised by samarthanam NGO. Many students have volunteered in NSS and Rangers & Rovers programmes. The institution has initiated IIC under NISP, Govt. of India undertaking and has organised guest lectures, seminars and workshops. IIC has accredited institution with two stars. College had subscribed to the Times of India where each student gets newspaper everyday.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers use ICT enabled tools for better teaching.
- There are 8 ICT enabled classrooms in the college, faculty use smartboards for effective teaching.
- Faculty delivers the lectures with the help of powerpoint presentations, for better understanding of the subjects.
- Faculty adopted various teaching platforms like zoom, google meet during the pandemic times. They scheduled the classes as per the time table and share the link in the respective subject what's app group.
- To make the learning more effective faculty have also shared youtube links related to their respective subjects.
- During freshman orientation program, chief librarian addressed the students on the availability of e-books and also shared the same to students groups, links related to different subjects are also recommended to students by the subject teachers to enhance knowledge on a particular topic.
- As per Bangalore university, students should visit two industries and prepare a report on that.
- Due to the pandemic situation, it was not feasible to physically visit the industries. So, a youtube link on industry was shown to students and based on that students

prepared the report.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

250

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Unified University and College Management System(UUCMS) was initiated by the Department of Higher Education, Government of Karnataka in India. The UUCMS streamlines the activities of Higher Education Institutions. It handles admissions, examinations, degree awarding, class monitoring, lesson plans, and student attendance.

NEP Scheme was introduced. NEP provides 40% Internal Assessment marks and 60% end-semester exam marks for languages and core papers. Exam committee is formed and subject teachers are appointed for each subject who is responsible for generating the question papers which undergo scrutiny by an internal Board of Examiners.

The dates for the tests for internal assessment are first finalized by the examination committee in consultation with the Principal and other faculty. The college conducts one internal assessment of 20 marks and one preparatory exam of 70 marks, which aids in allocating internal assessment marks prescribed by affiliating University. By

this, faculty can check students' progress and can take remedial action and will be able to give individual attention. After the exams are done, corrections are done within the prescribed date given by examination committee. Corrected papers are shown to the students by the respective subject teachers and are displayed on the notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any kind of grievance by students related to internal/ external exam is brought to the notice of subject teacher. In case of Internal Assessment, subject teacher interacts with a student regarding grievance and recheck the paper and any related discrepancies will be resolved quickly. In case of external examination/University examination, student brings to the notice of subject teacher, who will check the result sheet and direct the student to college office. College has a liaison officer Mr.Raghavendra who interacts with student and address the grievances related in marks card or any related issues. College takes a personal interest in solving the grievances of students to deal with external examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers three Under Graduate Programs viz., B.Com BBA and BCA and one Post Graduate Program viz., M.Com. The information about the Programme Outcome and Course Outcome are discussed with the students during the Orientation sessions by the Head of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of evaluating the level of attainment is done based on the placements of students. During the academic year 2021-2022, 34 Students have been placed in HDB Financial Services, 7 student in London Stock Exchange and 5 BCA students have been placed in various MNCs.. Based on the Po's And Co's, the students have acquired conceptual knowledge in field of commerce, Management and computers science. They have developed various skill set like communication, interpersonal, soft skills, leadership and also decision making. During the campus recruitment, students have to face different rounds consisting of aptitude, technical, HR rounds they were able to define, analyze and devise solutions for any tribulations that came across. One more method of evaluation is done on the basis of students who have taken up higher studies. 13 students have taken higher studies in various courses like M.Com, MBA, MCA and CS at different universities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sriaurobindocollege.ac.in/downloads/igac-2021-22/1.4.1report_sfeedback-min.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institution has been engaging in encouraging the young minds to implement their creative ideas & providing training since decades.
- The NISP programme by ministry of education motivated to think bigger from the students' perspective & adopt a comprehensive policy to implement the same.
- Sri Aurobindo innovation and start up policy (SAISP) was setup to facilitate the interested student community & faculty members to think new by providing necessary training under the aegis of NISP.
- Through the 7-i value proposition (inspire, ignite, idea generation, innovate, incubate, invest, entrepreneur) the institution strives to bridge the gap between entrepreneur & his dreams & to strengthen theory with practice at institutions & industry level.
- Institution's innovation council (IIC) was set up from the academic year 2021-2022 & numerous activities have been

organised as per ICC calendar of events & sac has scored 2 stars out of 5 in all India ranking under more.

- IIC id of the institution -ic202115763 seven members of the faculty from different programmes attended and completed one-month innovation ambassador training conducted by IIC & few of them have given sessions on awareness programmes both for our college & other college students & faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Aurobindo College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development.

The College provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS unit, of the College aims at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes.

During the last academic year, various community related extension activities were organized such as Visit to Blind School, Health Awareness Programmes, Swachhata Abhiyan, , Vaccination Awareness Programmes, Preparation of Food Kits in Akshaya Patra Foundation, Blood Donation Camp held in association with Red Cross played the roles of community helpers at different places of the city.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3518

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well ventilated and spacious classrooms. The programs of the institution being B.Com, BBA, BCA and M.Com are provided with classrooms with seating arrangement. We have well-equipped computer labs with about 108 updated systems. A seminar hall with 150 seating capacity is provided in the new building where we organise co-curricular events. The quadrangle at the main building is utilized to conduct college annual day, graduation day, inter-collegiate fests.. Two auditoriums with 350 and 250 seating capacity in the main building apart from small open auditorium in the main building where programs like orientations for parents and students are conducted. Girls common room are available in both the buildings. A common room is available in new building which acts as discussion room. Staffrooms, office, Coordinator cabin and Principal

cabin are provided with desktops and printers. The Institution also has nine (09) laptops to conduct ICT and online sessions. The Institute provides a State of Art Infrastructure with Wi-Fi enabled campus, well equipped ICT enabled classrooms and computer labs with whiteboards and LCD screens.

1.B.Com-06

2.BBA 03-

3.BCA-03

4.M.Com-02

5.Auditorium(Main building)03

6.Multi-purpose Hall (New building)-01

7.Computer Lab-03

8.Electronics Lab-01

9.Library-02

10.Business Lab-01

11.Language/Elective room-01

12.Staffrooms and CoordinatorCabin-06

13.Principal Cabin-1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has both indoor and outdoor sports facilities. Yoga is compulsory for I semester B.Com, BBA and BCA students and provision is made in regular class timetable itself. Main campus has a quadrangle where activities such as short pitch cricket, volley

ball, throw ball net ball, badminton, floor ball are organised for the students. We have carom boards, chess boards, table tennis board, volley balls, throw balls, badminton rackets for students. We regularly organise inter-class sports competitions to trigger the sportive spirit in students. The institution also organises cultural and social activities to the students in the multi-purpose hall and auditorium. The institution has musical instruments such as khanjara, veene and tabla, and facilities such as speakers, stage and auditorium to organise cultural events. We also make arrangement for hiring the costumes for students participating in cultural events. The society has formed Kala Bharathi Academy (R), to promote cultural activities and to train students to participate in cultural events. The Institution has various Aurobindo Associations of which Cultural Forum named Sinchana is formed to facilitate cultural activities in the Institutions. We also organize NIRMITI FEST an inter-collegiate fest and PRERANA, annual day for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87,27,053

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It has a rich collection of academic resources with 17337 books along with several Magazines, Newspapers, Journals, E-resources & Databases, Encyclopedias, Back Volumes, CDs/DVDs, Project Reports, Career Guidance, Collections of Sri Aurobindo, Collections of Famous Personalities, Collections of Jnanapith Awardees in Kannada and question banks of Bangalore University.

Internet facility is made available in the library for staff and students. Librarian conducts a "Library Orientation Program" to familiarize users. Librarian's Day is celebrated every year on August 12th and every year we are organizing a Book Exhibition in the College Auditorium.

Library facilitates INFLIBNET NLIST E-Resources, British Library E-Resources and BU Library Institution Membership. We are also registered with National Digital Library (NDL), e-PG Pathashala, the 'Book Bank' scheme allows Sri Aurobindo College Library to issue the books for SC/ST and economically weak students. There are 2250 Book Bank books available.

OPAC is installed in the academic year 2015-16, the library's catalogue of books and other reading material can be accessed through library OPAC.

The library award for the best user of the library was instituted from the academic year 2010-11 onwards. This was done to encourage students to avail the library facilities and enhance their learning.

Library is equipped with Automated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,22,293

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 106 Personal Computers in the campus for academic purpose. They are spread in the 3 computer science labs, Office, Business lab, Principal's Chamber and Library. All the systems are networked and have WiFi connection with 250GBPS bandwidth. There are 5 Laser printers and 2 Inkjet Colour printers available for day to day academic documentaiton purpose. There's a Copier machine to take Printouts of question paper etc in the main building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87,27,053

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- An experienced staff has been recruited by the management to cater to the needs of the maintenance of all the electric work of the campus.
- The maintenance of these UPSs and Batteries is done by M/s CUBIC Power Systems through annual maintenance contract.
- 2 Generators: The institution has 2 Generator of 62.5kb capacity to facilitate the lighting requirements during power failure. The Generator is maintained by the Cummins Powerrica Ltd. by supplying required petrol.
- 5 housekeeping staff are responsible for keeping the college premises clean and tidy. Every day after the college hours the staff cleans the class rooms. The cleaning of rest rooms has been outsourced to Elegant Facility and Management service
- Annual Stock verification: Annual stock verification is conducted for all the physical infrastructure like Labs, Library and furniture in different class rooms, labs, office rooms and auditoriums and a detailed report on findings is submitted to the Principal.
- Garden: A small garden is maintained by adding new plant saplings periodically to increase the beauty of the campus. Flower pots have been arranged in all the floors.
- Security: The security personnel for the institution are appointed through M/s Power Securities (outsourced).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

227

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

206

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 696">Link to Institutional website</td> <td data-bbox="550 506 1476 696"> https://sriaurobindocollege.ac.in/downloads/igac-2021-22/5.1.3capacity%20building%20and%20skills%20enhancement%20(1)-min.pdf </td> </tr> <tr> <td data-bbox="86 696 550 763">Any additional information</td> <td data-bbox="550 696 1476 763"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 763 550 904">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 763 1476 904"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://sriaurobindocollege.ac.in/downloads/igac-2021-22/5.1.3capacity%20building%20and%20skills%20enhancement%20(1)-min.pdf	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://sriaurobindocollege.ac.in/downloads/igac-2021-22/5.1.3capacity%20building%20and%20skills%20enhancement%20(1)-min.pdf								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
173									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
173									
<table border="1"> <thead> <tr> <th data-bbox="86 1279 550 1352">File Description</th> <th data-bbox="550 1279 1476 1352">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1352 550 1420">Any additional information</td> <td data-bbox="550 1352 1476 1420"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 1420 550 1637">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1420 1476 1637"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

99

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council gives an opportunity students to develop leadership by organizing and executing college activities. Annually student council is elected by students.

Elected students will take oath during investiture ceremony to work in the interest of college and follow framework & byelaws. The council president, vice president and secretary maintains supports students by addressing their concern. As a member of iic students take active role in developing entrepreneurial attitude among student community. Convenors take initiative in organizing events in the college, prepares reports, addressing students grievances with the help grievance cell, arrangements for counselling the students who are facing physical and mental stress, moral support. Co-ordinating with faculty's in arranging student development programme, discipline. They participate in important decision making process, policies, rules and regulation formulations. Working as brand ambassador in promoting college. They also support the department heads in preparing academic calendar of events and gives timely information's to students. Members ensure college premises is kept clean and covid protocols are followed. They help teachers in documentation. With the help of sports committee they arrange sports activities. Members coordinate with placement officer in organizing pool campus, campus recruitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

291

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

OUR SAC ALUMNI ASSOCIATION SERVE COLLEGE BY PLAYING MANY VALUABLE ROLES, SUCH AS HELPING TO BUILD AND GROW AN INSTITUTION'S BRAND. THEY PROVIDE MENTORING, INTERNSHIPS, GUEST LECTURES AND CAREER OPPORTUNITIES TO STUDENTS .THEY TAKE REGULAR INTERACTIVE SESSIONS TO SHARE THEIR CORPORATE EXPERIENCE. FEW TALKS ON ENTREPRENEURSHIP AS CAREER WERE ORGANIZED TO SHARE THEIR SUCCESS AND CHALLENGES THEY FACED IN THEIR CAREER. ALUMNI CAN HELP STUDENTS GET PLACED AT THEIR RESPECTIVE ORGANIZATIONS BY INFORMING PLACEMENT AVAILABILITY IN THEIR INSTITUTION. ONE OF OUR ALUMNI, WHO IS A YOGA TRAINER, CONTINUOUSLY VISIT THE INSTITUTION AND MOTIVATES THE STUDENTS BY TELLING ABOUT THE IMPORTANCE OF YOGA IN LIFE AND CONDUCTYOGA SESSIONS FOR OUR CURRENT STUDENTS. THEY ALSO PLAY A SIGNIFICANT ROLE IN CONTRIBUTING SCHOLARSHIPS TO DESERVING STUDENTS. THEY ALSO CONTRIBUTE BOOKS FOR THE LIBRARY IT WILL BE HELPFUL TO THE PRESENT STUDENTS. THEY INTERACT WITH OUR STUDENT COUNCIL AND ADVISE THEM IN CERTAIN ISSUES. DURING PANDEMIC THEY SUPPORTED OUR STUDENTS FINANCIALLY AND IN KIND. WITH THE SUPPORT OF INCUBATION CELL, THEY ORGANIZES THE CLASSES TO TEACH OUR STUDENTS ART AND SKILL WORK. ALUMNI ASSOCIATION OF OUR COLLEGE IS NOT REGISTERED.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The academic programme structure is developed by the affiliating

university. The university updates the syllabus keeping in mind the evolving economy, the needs of the corporate sector. New courses pertaining to emerging areas in IT, computer science, commerce, business management and ethical practices are encouraged. Alliances are built with NGOs and organisations to broaden the exposure and inculcate best practices. SAC has established Rangers & ROVERS on Sep 9th 2022 to provide service to the society under the guidance of Bharath scout and guide. Students are trained with Pravesh and Nipun Stage exams. To enrich the quality of teachers the Dept of Kannada has organised Seminar on 15/7/22. Council has conducted awareness program to instill entrepreneurship and Innovation culture among the young minds. Various committees have arranged many capacity building activities such as short-term courses, workshops, SDPS, field visits, And Internship. Through NSS, the Institution has engaged students to participate in the activities related to social upliftment and community welfare.

File Description	Documents
Paste link for additional information	https://sriurobindocollege.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of Sri Aurobindo college regularly Practices a decentralized and participative methods of Management. Regular governance and decisions are taken after the Discussions and meetings with the different administrative and academic committees comprising of the teachers, students and office staff. The deliberations and recommendations put forth by these Internal committees in the different meetings are placed before IAQC will put forth the proposal to principal and interm to Management for approval before Implementation, this participative mechanism promotes effective outcome and strengthens the IQAC which strives for the escalation of quality education in the Institution. The staff council, heads of the departments and committee convenors play a very important role in deliberation and decision making. To state an example: NATIONAL LEVEL VIRTUALSIX DAYS FDP was being conducted on 18 to 23 of APRIL 2022. The proposal was placed before the IQAC and the preparations began after procuring the approval for organizing the same, along with budget estimation. A meeting was conducted on 05-04-2022 to plan and conduct the event in an

organized way by assigning the responsibilities to the different committees comprising of members of faculty, office Staff and student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIC was established in the institution on 05/06/2021 with a vision and mission to create I&E ecosystem. The Incubation cell AUROMA introduced in the College in the year 2017 where in students attend workshops on candle, chocolate making, Diya designing, Eco-Ganesha and various other items which support the students earn their pocket money while they learn have inspired us to introduce innovation Council in the institution. The Institution has formed the following committees for an effective implementation of the MOE's NISP and IIC programs.

1. A core committee comprising members of management of RES, as an apex body which guides and oversees the activities of NISP and IIC.
2. A governing Council comprising of experts from industry/institution to govern of SAISP.
3. An Expert Committee as per the IIC guidelines
4. An Executive council with Heads of different units supported by student representatives, Alumni members etc.
5. A Review Committee, to follow up the activities. These committees include diversified representation from industry-academic, inter/intra disciplinary and departments/units. With an objective to create I&E ecosystem various awareness programmes on the changing global scenario are conducted by inviting Speakers from Industry and Academia. Two-day National webinar on NEP has been conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by Rajajinagar education society. The chairman, the secretary and executive council members take all the decisions with respect to major Administrative, Infrastructural and Academic initiatives. Head of the Institution the principal is the core authority to take Academic and Administrative decisions of the college. The management comprising of the Chairman, Secretary and executive council members guide the Principal to carry out administrative, curricular, co-curricular and extracurricular Initiatives through regular meetings. IQAC supports the principal in all such activities related to college development. Academic freedom has been given to Principal to organize co- curricular and extra-curricular activities like Conference /Seminars/Faculty Development Programmes. The IQAC comprising of various stakeholders like management members, parents, students representatives, senior faculty, alumni, experts from industry and institution and principal meets at the beginning of the academic year and plans the strategy for quality enhancement. The HOD's are given responsibilities to manage the departmental activities by conducting regular departmental meetings to be approved by the head of the institution. Appointment, Service ruler, procedures: For facultyg recruitmentApplications are invited by deserving candidate through advertisement in leading, news papers.The recruitment Committee conducts interview & recruits the candidate.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is under the guidance of saint sri Aurobindo & his spiritual compatriot the mother this gives concern compassion & care the three hallmark C of welfare @ SAC stupendous thrust. The institution indulges in many aspects of welfare from its staff members. Primarily it caters generously to the monetary benefits for both teaching staff and non teaching staff members. Following welfare schemas are available for the staff of SAC. 1.Provident fund 2.Gratuity 3.GPA 4.Festival advance 5.General loan 6.Group insurance premium 7.Commuted monthly leave 8.Earned leave 9.Free education for the children of faculty 10.Maternity leave In addition to the above monetary benefits, non-monetary benefits are also provided like get together activities, team building trips, OOD with registration fees to attend seminars and conferences and special leaves are provided to pursue higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An appraisal is a formal opportunity to analyse faculty performance @ work & which is prerequisite for further growth of the institution which also offers faculty a chance to talk to the employer to discuss wider work issues affair reviewing the progress. The self appraisal forms are issued to the faculty members every year by the principal @ them of A.Y which consist of different parts. Part-1 - Personal data This includes date of appointment and period of absent from duty for the respective Academic Year. Part II- Self appraisal which consist of following parameters 1.Brief description of duties 2.Teaching at UG & PG level 3.Details of teaching methods employed 4.

A. details of test held during the academic year B. details of academic planning & presentation of lectures durings the session C. subject wise result analysis Part -III - Research & Development Continuing education & interaction with the industries and professional society. Part-IV- Contribution to institution corporation life 1.Curriculum development. 2.Laboratory development. 3.Cultural extracurricular actives. 4.Sports community & extension services NSS

5.Administrative assignment. Part -V- A. report by the principal i.Student feed back ii.Memo advisory issued iii.Performance analysis B. secretary's remarks outcome of the performance appraisal reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has conducts internal & external audit every academic year. External Audits: External audit is conducted twice in a year by the external agencies auditor visits the college, then scrutinizes the accounts like day book financial accounts B/S income & expenditure statement, receipts & payment accounts etc & provide report. Internal Audit: Internal audit is conducted twice in a year by the academic council members. The institution has also appointed smt. Vidya Gudias internal audit examinerfor scrutiny of day book, cash book, ledger bank statement, which is done regularly or day to day basis. Details:

Details of Internal Audit and External Audit for the Academic Year 2021-2022. Date Internal Audit by Vidya Gudi from 20|5|22 to 24|6|2022 External audit by M.A. Narasimhan 1|7|2022 to 20|7|2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12,40,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is Self-Financed and run by the RES Management.

The Funds are raised by the fee collection from the students.

However, the Principal and Staff try to generate funds through

Sponsorship from private sources, NGOs like Samarthanam, Government organisations like BESCO and Alumni for conducting Seminars and Conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly monitors the quality initiatives recommended by them.

The IQAC makes sure that the strategies and plans to improve the quality of activities of the institution are followed by each department for the curricular, co-curricular and extra-curricular activities being conducted in the institution.

To further improve the placement opportunities and skills among the student community it has taken steps to improve library facilities,

ICT facilities etc. The IQAC has been a proactive player in the overall quality enhancement processes keeping mind the implementation of nep by regularly convened the meeting with the stakeholders;

It has submitted AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholders, analyzed the same and used it to

Qualitative enhancement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every stage of the institution's functioning from diversified strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a knowledge portal and signing MOUS with different organizations to re-define the boundaries of A meaningful and holistic education the IQAC has been a proactive Player in the overall quality enhancement process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

D. Any 1 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2018, the institution transcended from being a women's college to a co-education institution. Ever since this major step for gender equity, there has been a steady rise in the admission of boys.

The students of both the genders work as a team. It has given them an opportunity to learn, coordinate, communicate and learn from one another. All the students irrespective of their gender get equal opportunity at Sri Aurobindo College.

Security personnel are on guard at the entrance of both buildings. The liftman, the house -keeping staff and faculty members are instructed to be alert and vigilant lest there be any misconduct.

During the first parent -teacher meeting, code of conduct is handed to the parents and their signature is taken on the undertaking. The anti-ragging cell and anti-sexual harassment cell organize lectures on gender equity and counselling.

Common rooms and well equipped rest rooms, (separate for boys and girls) are provided. Pregnant students are permitted to use the lift, avail leaves, approach teachers for help whenever they require. For the convenience of such students, attendance and notes are given, and medical assistance is assured if required.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The generated waste is disposed in an organized way, as per the required norms. Dustbins are placed in every floor, classrooms and restrooms to facilitate organized disposal of waste.

Every day, the classrooms are swept, cleaned and all the waste collected, is segregated at source, by the house keeping staff, into biodegradable and non- biodegradable waste; metal, glass or batteries are separated from the waste and separately handed over along with other wastes, to the BBMP personnel.

The liquid waste from the toilets, wash basins and drains are directly connected to the sewage lines laid by the government.

The biomedical waste generated during test for covid, vaccination drives and blood donation camps organized, are collected and disposed by UPHC, Mahalakshmi layout.

Used sanitary pads are disposed (by the users themselves), in the

Incinerator fixed in the lady's toilet. Also, vending machines have been placed to promote usage of eco-friendly pads.

E-waste is collected and disposed by the computer suppliers 'Micro-Media' systems and D Batteries by Cubic power systems.

No hazardous chemicals and radioactive waste was generated.

No particular waste recycling system is present.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from all economic strata are given admission, the institution has over 60% of the students being first generation learners in formal institutions. Students are benefitted by many scholarships, free ships and donations.

Students are given opportunity to pay fees in installments. Part time jobs and internships are also arranged, for them.

Under the auspices of Sri Aurobindo associations, Sinchana, the cultural club, IT club Tantraansh, Commerce Association - Gnanagni, Sports association- Dynachand, literary Association - Sourbha, Nisarga- the eco club, Janani- women empowerment cell, Management Association and Placement Cell. Different events are conducted along with Nirmitti, a fest where in activities from different regions are depicted. During the Nirmitti fest the cultural association conducts ethnic day, pookolom etc,. Literary association organized 'Kannada Rajyothsava', a one-day national level seminar on 15th july 2022. Hindi divas were celebrated on jan 10th 2022.

Women's day, Yoga day, Ganesha Chathurthi, Dasara are celebrated. Students Grievance Readressal cell; Janani, the Women Empowerment Cell and Auroma, the Incubation cell, give opportunities for all the students, irrespective of their gender, to share, participate and learn.

Janani, the Women Empowerment Cell - the incubation cell organized Daakshya, an exhibition cum sale of hand made products.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Tricolor, revered and held in high esteem, stands high atop the building (new).

The pride and glory of our country, the National Flag and the Emblem have a special place on the Principal's desk in both the buildings.

The subjects, "Indian constitution and Human Rights", for the 1st year B.COM, BBA and BCA students and "Value Education" for the final B.COM, BBA and BCA students play an important role in shaping the minds of young adults.

An important need of the institution is to see students, as better citizens of the country. To aid this, the institution organizes various activities. To initiate and motivate students to promote "unity in diversity" of our mother land. The college celebrates Independence day, Gandhi Jayanthi and Lal Bahadur Shastri's birth anniversary and Republic day, Ambedkar Jayanthi, constitution day with great zeal.

The students are permitted to campaign, a formal election is conducted and leaders are chosen. They take charge of their responsibilities during the Investiture Ceremony. The office bearers take oath, and get involved in all the activities of the committee they represent. This gives students, a valuable insight into the functioning of democracy, as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sriaurobindocollege.ac.in/downloads/igac-2021-22/7.1.9_constitutional_obligations-min.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>On 10/1/2022, world Hindi divas was celebrated by the literary association. This was followed by Swami Vivekananda Jayanthi celebration. On 26-11-2022, Republic day was celebrated</p> <p>A week long program was organised by Janani, the women empowerment cell, from 8-03-2022 to 15th 2022 in celebration of iconic women of India from various walks of life, spanning multiple generations. This was to commemorate "International women's day". The institution celebrated the women staff with a fun event on 11th march 2022.</p> <p>Ambedkar jayanthi (19/04/2022) Anti-terrorism day (21/05/2022) world "NO TOBACCO DAY" on (31/05/2022) was observed. Also students from the institution participated in "National Integration camp" in Kerala from 15th may 2022 to 21st may 2022 guided by the NSS team.</p> <p>To mark 'World Environment Day', Nisarga- the eco-club setup a mini garden on June 5th 2022 on the terrace. This was followed by five days (6-6-2022 to 10-6-2022) presentation on various environmental related topics by students.</p>

The incubation cell 'Auroma', organised "Dakshya" - an exhibition cum sale of hand made products to commemorate parents' day on 11-06-2022

Independence day was celebrated on 15th August 2022.

On 18th August 2022 "Sadbhavana Divas" on harmony Day was observed. Kannada Rajyothsava was celebrated on 24th November 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1

Sri Aurobindo Innovation and Start up council

Objectives of the practice: The main aim of this policy is to inspire teachers and students to become self-satisfied intra-preneurs and entrepreneurs.

The context: Established a vision and mission to create I and E eco system. Daakshya, an exhibition cum sale of hand made products was organized on 11-06-2022 to encourage students to explore the possibility of earning while learning. Products like, terracotta and quilling jewelry, readymade rangolies, hand painted clay pots, condiments, chocolates, painted kerchiefs and woollen crochet work was on display. This initiative was to inspire and motivate students to be a part of the innovation council.

Best practice -2

CAPABLE

Objective of the practice-To meet the rapidly evolving professional environment, change in technology, shift in business, availability

of skilled resources and lack of industry awareness. to create strong, confident and CAPABLE leaders and faculty.

The contest: To prepare students for 3 streams of career.

- Academics: MBA, Mcom, MFA, etc.
- Business: Family Business and Entrepreneurship.
- Leadership: Employment in private and Government Sector.

The Practice: The institution rolled out 8-point program covering Business News Analysis, EVENTS & REVIEWS, CONFERENCES & GUEST Lectures, RESEARCH, AND CERTIFICATION PROGRAM INCLUDING FACULTY.

File Description	Documents
Best practices in the Institutional website	https://sriaurobindocollege.ac.in/downloads/igac-2021-22/7.2.1_best_practice-min.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Internship is a professional learning experience that offers meaning and practical work related to a students' field of study or career interest, it gives an opportunity to the student for career exploration and development and to learn a new skill.

Campus to corporate training was established in our institution in association with Inspira Consultants, the purpose of this program is to help the students to become more competitive, confident, realize their true potential, guide them in pursuing their career and assist them to face interview skills.

The institution has provided an internship program for BBA, Bcom, BCA and Mcom students in various companies like Havana Yuktha, Anjan and company etc. Around 29 students have undergone the internship training in these companies.

This program is aimed to gain real work experience in a particular field and provide meaning full assistance.

This introduces the student to the company's mission, goals and provides them with information about the company's rules & regulations.

The goal of this program is to improve the students' interaction and help increase their confidence by introducing them to the industry.

10 of 29 students of our institution have been successfully placed in London stock exchange and other companies.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To provide more number of internships for the UG and PG students
2. To strengthen the IIC by conducting more number of programs
3. To setup incubation cell to facilitate the budding entrepreneurs
4. To conduct short-term and skill enhancement programs under PMKVY scheme
5. To introduce more number of skill enhancement program at the institution
6. To increase ICT class rooms
7. To upgrade the existing Computer Science Lab for the BCA program
8. To upgrade the Business lab
9. To establish Language lab